

## Keynote Speakers

Parameters of Logic  
**Stephen Crain** (*Macquarie University*)

Improvising on Trees  
**Maria Teresa Guasti** (*University of Milano-Bicocca*)

Issues in the Development of Syntax and Semantics: Why We Have No Alternatives to Parameters Plus Biology  
**Kenneth Wexler** (*Massachusetts Institute of Technology*)

## Roundtable Discussion

Language Acquisition and the Theory of Parameters:  
A Critical Reassessment

## Invited Speakers

Re-thinking Parameter Re-setting in Second Language Acquisition  
**Donna Lardiere** (*Georgetown University*)

Evidence that Children Set Parameters  
**William Snyder** (*University of Connecticut*)

# The First International Conference on Theoretical East Asian Psycholinguistics

March 10-12, 2017

The Chinese University of Hong Kong

Venue: Cho Yiu Conference Hall (March 10) | LT5 Yasumoto International Academic Park (March 11-12)

## Oral Presentations

Predicting the Structure vs. the Lexical Information in On-line Processing: Evidence from Mandarin Chinese Tone 3 Sandhi  
**Tzu-Yin Chen** (*The University of Tokyo*), **Yuki Hirose** (*The University of Tokyo*), and **Takane Ito** (*The University of Tokyo*)

An Experimental Study of Resumptive Pronouns in Chinese Relative Clauses  
**Yunchuan Chen** (*University of Hawaii at Manoa*)

Branching Ambiguity Resolution in Children and Adults: Interpretation of Role-ambiguous Prosodic Cues  
**Yuki Hirose** (*The University of Tokyo*) and **Reiko Mazuka** (*RIKEN Brain Science Institute*)

Is Classifier-Noun Mismatch an Effective Cue for Relative Clause Prediction in Mandarin?  
**Chun-Chieh Hsu** (*National Tsing Hua University*)

A Cross-linguistic Comparison of L2 Acquisition of Chinese Applicative Double Object Construction  
**Yuhsin Huang** (*University of Cambridge*)

On the Acquisition of Argument/Adjunct Asymmetry and the Complex NP Constraint in Japanese  
**Kanako Ikeda** (*Ochanomizu University*) and **Kyoko Yamakoshi** (*Ochanomizu University*)

Japanese Passives and the Nature of Syntactic Priming: An Experimental Investigation  
**Megumi Ishikawa** (*The University of Tokyo; JSPS Research Fellow*) and **Takuya Goro** (*Tsuda College*)

Korean L2 Learners' Online Processing of *Wh*-dependency in English and the Role of the Grammar and Working Memory  
**Euhee Kim** (*Shinhan University*), **Sunjoo Choi** (*Dongguk University*), **Jaejun Kim** (*Dongguk University*), and **Junhyeok Kwon** (*Dongguk University*)

Referent Introducing Strategies in Advanced L2 Usage: A Parallel Study on French Learners of Chinese and Chinese Learners of French  
**Ludovica Lena** (*INaLCO; La Sapienza University*)

Second Language Incremental Comprehension: Evidence from Japanese Passives  
**Sanako Mitsugi** (*University of Kansas*)

## Poster Presentations

(first authors) Shiori Asami, Sunjoo Choi, Yoshiki Fujiwara, Na Gao, Han Hu, Shenai Hu, Aijun Huang, Masaaki Kamiya, Yasuhiro Kido, Takayuki Kimura, Soo-Ok Kweon, Margaret Ka-yan Lei, Chin-Ting Jimbo Liu, Yaqiao Lu, Michael Mansbridge, Itsuki Minemi, Akari Ohba, Tokiko Okuma, Stephen Politzer-Ahles, Jeong-Ah Shin, Yi (Esther) Su, Yi-ching Su, Devin Tankersley, Jane Tsay, Saki Tsumura, Yuhang Xu, Masataka Yano, Ling Zhang, Wenjing Zhao, Jingtao Zhu

Root Infinitive Analogues in Asian Child Languages and the Implications for Minimalist Theory  
**Keiko Murasugi** (*Nanzan University*)

Japanese EFL Learners' Interpretations of Reflexives and Pronouns in Control Constructions  
**Mineharu Nakayama** (*The Ohio State University*), **Noriko Yoshimura** (*University of Shizuoka*), and **Atsushi Fujimori** (*Shizuoka University*)

A Fine Differentiation of Korean NPIs: Evidence from ERP Responses  
**Myung-Kwan Park** (*Dongguk University*), **Euiyon Cho** (*Dongguk University*), **Jeong-Ah Shin** (*Dongguk University*), and **Wonil Chung** (*Dongguk University*)

On the Acquisition of Variation in Count Noun Modification Using Numerals: Comparing Japanese and English  
**Tetsuya Sano** (*Meiji Gakuin University*)

Rethinking Parameter Setting from Locality and Orientation Constraints for *Ziji* in Mandarin  
**Yi-ching Su** (*National Tsing Hua University*)

Anti-reconstruction Effects of Focused Phrases in Child Japanese  
**Koji Sugisaki** (*Mie University*)

Thematic Roles versus Grammatical Functions: Processing Japanese Passive Sentences with Canonical and Scrambled Orders by L1 and L2 Japanese Speakers  
**Katsuo Tamaoka** (*Nagoya University*) and **Michael Mansbridge** (*Nagoya University*)

A New Look into Deaf Children's Acquisition of Classifier Predicates in Hong Kong Sign Language  
**Gladys Tang** (*The Chinese University of Hong Kong*) and **Jia Li** (*The Chinese University of Hong Kong*)

Acquisition of the Scalar Reading of *Dou* by Mandarin-speaking Children  
**Zhuang Wu** (*Guangdong University of Foreign Studies*)

The Functional Specification of "Focus": Evidence from Event-Related Potentials of Mandarin Chinese Processing  
**Chin Lung Yang** (*The Chinese University of Hong Kong*) and **Haihua Pan** (*The Chinese University of Hong Kong*)

## Organizers



香港中文大學  
The Chinese University  
of Hong Kong

語言學及現代語言系  
Department of Linguistics  
and Modern Languages



語言獲得實驗室  
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