

**The First International Conference on
Theoretical East Asian Psycholinguistics (ICTEAP-1)**

March 10-12, 2017

The Chinese University of Hong Kong (CUHK)

Programme

March 9, 2017 (Thursday) 16:00-20:00

Registration at Courtyard by Marriott Hong Kong Sha Tin

[Address: 1 On Ping Street, Sha Tin, New Territories, Hong Kong]

March 10, 2017 (Friday) [Venue: Cho Yiu Conference Hall, CUHK]

08:00-08:45	Registration
08:45-09:30	Opening ceremony Fanny Cheung , Pro-Vice-Chancellor for Research, The Chinese University of Hong Kong Yuen Sang Leung , Dean of Arts, The Chinese University of Hong Kong Thomas Hun-tak Lee , Chairperson, Department of Linguistics and Modern Languages, The Chinese University of Hong Kong and member, Preparatory Steering Committee of ICTEAP Group photo
09:30-10:30	(Chair: Xiaolu Yang, Tsinghua University) Keynote Paper: Issues in the Development of Syntax and Semantics: Why We Have No Alternatives to Parameters Plus Biology Kenneth Wexler (<i>Massachusetts Institute of Technology</i>)
10:30-10:45	Coffee break
10:45-11:15	(Chair: Tetsuya Sano, Meiji Gakuin University) Root Infinitive Analogues in Asian Child Languages and the Implications for Minimalist Theory Keiko Murasugi (<i>Nanzan University</i>)

11:15-11:45	Rethinking Parameter Setting from Locality and Orientation Constraints for <i>Ziji</i> in Mandarin Yi-ching Su (<i>National Tsing Hua University</i>)
11:45-12:15	Japanese EFL Learners' Interpretations of Reflexives and Pronouns in Control Constructions Mineharu Nakayama (<i>The Ohio State University</i>), Noriko Yoshimura (<i>University of Shizuoka</i>), and Atsushi Fujimori (<i>Shizuoka University</i>)
12:15-12:45	On the Acquisition of Argument/Adjunct Asymmetry and the Complex NP Constraint in Japanese Kanako Ikeda (<i>Ochanomizu University</i>) and Kyoko Yamakoshi (<i>Ochanomizu University</i>)
12:45-14:00	Lunch [Venue: Lu Ming Room, Benjamin Franklin Centre, CUHK]
14:00-14:30	(Chair: Koji Sugisaki, Mie University) Second Language Incremental Comprehension: Evidence from Japanese Passives Sanako Mitsugi (<i>University of Kansas</i>)
14:30-15:00	Thematic Roles versus Grammatical Functions: Processing Japanese Passive Sentences with Canonical and Scrambled Orders by L1 and L2 Japanese Speakers Katsuo Tamaoka (<i>Nagoya University</i>) and Michael Mansbridge (<i>Nagoya University</i>)
15:00-15:30	A Cross-linguistic Comparison of L2 Acquisition of Chinese Applicative Double Object Construction Yuhsin Huang (<i>University of Cambridge</i>)
15:30-16:00	Coffee break
16:00-16:30	(Chair: Jane Tsay, National Chung Cheng University) On the Acquisition of Variation in Count Noun Modification using Numerals: Comparing Japanese and English Tetsuya Sano (<i>Meiji Gakuin University</i>)

16:30-17:00	A New Look into Deaf Children's Acquisition of Classifier Predicates in Hong Kong Sign Language Gladys Tang (<i>The Chinese University of Hong Kong</i>) and Jia Li (<i>The Chinese University of Hong Kong</i>)
17:00-18:00	(Chair: Keiko Murasugi, Nanzan University) Invited Paper: Evidence that Children Set Parameters William Snyder (<i>University of Connecticut</i>)
18:00-20:00	Welcoming Reception [Venue: G24, Arts and Humanities Hub, Fung King Hey Building, CUHK]

March 11, 2017 (Saturday) [Venue: LT 5, 2/F, Yasumoto Academic Park, CUHK]

08:00-09:00	Registration
09:00-10:00	(Chair: Jianhua Hu, Chinese Academy of Social Sciences) Keynote Paper: Parameters of Logic Stephen Crain (<i>Macquarie University</i>)
10:00-10:30	Anti-reconstruction Effects of Focused Phrases in Child Japanese Koji Sugisaki (<i>Mie University</i>)
10:30-11:00	Coffee break
11:00-11:30	(Chair: Takuya Goro, Tsuda College) Branching Ambiguity Resolution in Children and Adults: Interpretation of Role-Ambiguous Prosodic Cues Yuki Hirose (<i>The University of Tokyo</i>) and Reiko Mazuka (<i>RIKEN Brain Science Institute</i>)
11:30-12:00	A Fine Differentiation of Korean NPis: Evidence from ERP Responses Myung-Kwan Park (<i>Dongguk University</i>), Euiyon Cho (<i>Dongguk University</i>), Jeong-Ah Shin (<i>Dongguk University</i>), and Wonil Chung (<i>Dongguk University</i>)

12:00-12:30	The Functional Specification of “Focus”: Evidence from Event-related Potentials of Mandarin Chinese Processing Chin Lung Yang (<i>The Chinese University of Hong Kong</i>) and Haihua Pan (<i>The Chinese University of Hong Kong</i>)
12:30-13:00	Lunch (on-site)
13:00-14:30	Poster Session 1 [Venue: Oval area, 2/F, Yasumoto Academic Park, CUHK]
14:30-15:00	(Chair: Aijun Huang, Soochow University) Acquisition of the Scalar Reading of <i>Dou</i> by Mandarin-speaking Children Zhuang Wu (<i>Guangdong University of Foreign Studies</i>)
15:00-15:30	Japanese Passives and the Nature of Syntactic Priming: An Experimental Investigation Megumi Ishikawa (<i>The University of Tokyo; JSPS Research Fellow</i>) and Takuya Goro (<i>Tsuda College</i>)
15:30-16:00	Coffee break
16:00-16:30	(Chair: Sam Leung, Technological and Higher Education Institute of HK) Referent Introducing Strategies in Advanced L2 Usage: A Parallel Study on French Learners of Chinese and Chinese Learners of French Ludovica Lena (<i>INaLCO; La Sapienza University</i>)
16:30-17:00	Korean L2 Learners' Online Processing of <i>wh</i> -dependency in English and the Role of the Grammar and Working Memory Euhee Kim (<i>Shinhan University</i>), Sunjoon Choi (<i>Dongguk University</i>), Jaeyun Kim (<i>Dongguk University</i>), and Junhyeok Kwon (<i>Dongguk University</i>)
17:00-18:00	(Chair: Gladys Tang, The Chinese University of Hong Kong) Invited Paper: Re-thinking Parameter Re-setting in Second Language Acquisition Donna Lardiere (<i>Georgetown University</i>)
19:00-20:30	Dinner banquet

March 12, 2017 (Sunday) [Venue: LT 5, 2/F, Yasumoto Academic Park, CUHK]

08:00-09:00	Registration
09:00-10:00	(Chair: Yi-ching Su, National Tsing Hua University) Keynote Paper: Improvising on Trees Maria Teresa Guasti (<i>University of Milan-Bicocca</i>)
10:00-10:30	Predicting the Structure vs. the Lexical Information in On-line Processing: Evidence from Mandarin Chinese Tone 3 Sandhi Tzu-Yin Chen (<i>The University of Tokyo</i>), Yuki Hirose (<i>The University of Tokyo</i>), and Takane Ito (<i>The University of Tokyo</i>)
10:30-11:00	Coffee break
11:00-11:30	(Chair: Hin Tat Cheung, The Education University of Hong Kong) Is Classifier-Noun Mismatch an Effective Cue for Relative Clause Prediction in Mandarin? Chun-Chieh Hsu (<i>National Tsing Hua University</i>)
11:30-12:00	An Experimental Study of Resumptive Pronouns in Chinese Relative Clauses Yunchuan Chen (<i>University of Hawaii at Manoa</i>)
12:00-12:30	Lunch (on-site)
12:30-13:30	ICTEAP business meeting
13:30-15:00	Poster Session 2 [Venue: Oval area, 2/F, Yasumoto Academic Park, CUHK]
15:00-15:30	Coffee break
15:30-17:00	(Chair: Thomas Hun-tak Lee, The Chinese University of Hong Kong; Mineharu Nakayama, The Ohio State University) Roundtable Discussion on “Language Acquisition and the Theory of Parameters” (Stephen Crain, Maria Teresa Guasti, Donna Lardiere, William Snyder, Kenneth Wexler)

Poster Session 1 (March 11, 2017 13:00-14:30)	Board no.
<p>Allocation of the Cognitive Resources to the Processes of Unheralded Pronoun in a Second Language</p> <p>Shiori Asami (<i>International Christian University</i>) and Yasunori Morishima (<i>International Christian University</i>)</p>	R7
<p>Processing the Focus Particle <i>Only</i> in L2 English Learners' Sentence Comprehension</p> <p>Sunjoo Choi (<i>Dongguk University</i>), Jaejun Kim (<i>Dongguk University</i>), Junhyeok Kwon (<i>Dongguk University</i>), and Euhee Kim (<i>Shinhan University</i>)</p>	G1
<p>The Focus Phrase and the Disjunction Parameter in Mandarin</p> <p>Na Gao (<i>Macquarie University</i>), Rosalind Thornton (<i>Macquarie University</i>), and Stephen Crain (<i>Macquarie University</i>)</p>	R1
<p>A Study of Young Mandarin-Speaking Children's Implicit Temporal Reference</p> <p>Han Hu (<i>Tsinghua University; Tianjin Normal University</i>) and Xiaolu Yang (<i>Tsinghua University</i>)</p>	R2
<p>Universal Grinder is Universal: An Empirical Study of Collective Nouns in Mandarin Chinese</p> <p>Aijun Huang (<i>Soochow University</i>) and Jingjing Li (<i>Soochow University</i>)</p>	R3
<p>Learnability Issues in L2 about Prosody and Semantics Interface</p> <p>Masaaki Kamiya (<i>Hamilton College</i>) and Priya Ananth (<i>Middle Tennessee State University</i>)</p>	G2
<p>The Acquisition of Telicity by Japanese Learners of English</p> <p>Takayuki Kimura (<i>Tohoku University</i>) and Shigenori Wakabayashi (<i>Chuo University</i>)</p>	G3
<p>Aspect and Quantification in Child Cantonese: The Referential Effects of Verbal Affixes in Children's Production</p> <p>Margaret Ka-yan Lei (<i>The Chinese University of Hong Kong</i>)</p>	R4

- Early Production of Tone Three Sandhi Avoidance **R5**
Chin-Ting Jimbo Liu (*National Cheng Kung University*) and **Li-mei Chen** (*National Cheng Kung University*)
- Voice/Case/Case (Mis)match in Pseudo-Sluicing of Korean: An ERP Approach **B1**
Jeong-Ah Shin (*Dongguk University*), **Euiyon Cho** (*Dongguk University*), **Myungkwan Park** (*Dongguk University*), and **Wonil Chung** (*Dongguk University*)
- An Empirical Evaluation on the Subject/Object Asymmetry of Chinese Complex NP Island **B2**
Yi-ching Su (*National Tsing Hua University*), **Tzu-Yu Chen** (*National Tsing Hua University*), and **Yu-Rou Tuan** (*National Tsing Hua University*)
- The Role of Markedness in Hearing L2 Users of Taiwan Sign Language **G4**
Jane Tsay (*National Chung Cheng University*)
- Why is Aspectual Coercion Difficult to Process? Evidence from Event-related Brain Potentials **B3**
Masataka Yano (*Tohoku University; Japan Society for the Promotion of Science*) and **Saki Tsumura** (*The University of Tokyo*)
- Processing Chinese Relative Clauses with Different Lengths of Adverbials **B4**
Ling Zhang (*The Education University of Hong Kong*), **Yen-Hui Audrey Li** (*University of Southern California*), **Chun Wai Leung** (*The Chinese University of Hong Kong*), and **Patrick C. M. Wong** (*The Chinese University of Hong Kong*)
- [±Null Topic] Parameters in Mandarin-speaking Children **R6**
Jingtao Zhu (*Universitat Autònoma de Barcelona*) and **Anna Gavarró Algueró** (*Universitat Autònoma de Barcelona*)

Poster Session 2 (March 12, 2017 13:30-15:00)	Board no.
<p>On the Acquisition of Japanese Conjunction and the Semantic Subset Principle: A Preliminary Report</p> <p>Yoshiki Fujiwara (<i>University of Connecticut</i>) and Hiroyuki Shimada (<i>Meiji Gakuin University</i>)</p>	R1
<p>Scalar Implicatures in Young Chinese Poor Readers</p> <p>Shenai Hu (<i>Xiamen University</i>), Peng Zhou (<i>Tsinghua University</i>), Francesca Foppolo (<i>University of Milano-Bicocca</i>), and Denis Delfitto (<i>University of Verona</i>)</p>	G3
<p>The Course of V-V Compound Acquisition in Child Japanese</p> <p>Yasuhito Kido (<i>Kobe University; Research Fellow of the Japan Society for the Promotion of Science</i>)</p>	R2
<p>L1/L2 Influence on the Perception of Motion Events: Evidence from Eye Movements</p> <p>Soo-Ok Kweon (<i>POSTECH, Korea</i>) and John Drury (<i>Stony Brook University</i>)</p>	R5
<p>Unaccusative and Unergative Verbs in Child Mandarin: Revisiting the A-Chain Delay Hypothesis (ACDH)</p> <p>Yaqiao Lu (<i>The Chinese University of Hong Kong</i>)</p>	R3
<p>Ambiguity in the Processing of Prenominal Mandarin and Japanese Relative Clauses</p> <p>Michael Mansbridge (<i>Nagoya University</i>) and Katsuo Tamaoka (<i>Nagoya University</i>)</p>	B1
<p>Incremental and Predictive Processing of English Relative Clauses in Second Language</p> <p>Itsuki Minemi (<i>The University of Tokyo</i>) and Masataka Yano (<i>Tohoku University; JSPS Research Fellow</i>)</p>	B2
<p>Children's Early Acquisition of Cleft Sentences in Japanese</p> <p>Akari Ohba (<i>Ochanomizu University</i>) and Kyoko Yamakoshi (<i>Ochanomizu University</i>)</p>	R4

- Second Language Acquisition of Japanese *So*-series DPs **R6**
Tokiko Okuma (*University of Shizuoka*)
- Online Predictive Processing of Mandarin Tone: Evidence from ERPs **B3**
Stephen Politzer-Ahles (*The Hong Kong Polytechnic University*), **Seth Wiener** (*Carnegie Mellon University*), and **Caicai Zhang** (*Chinese Academy of Sciences*)
- Grammatical Processing Difficulties in Mandarin-speaking Preschool Children with Autism Spectrum Disorders: Assessment via Intermodal Preferential Looking **G4**
Yi (Esther) Su (*Central South University*) and **Letitia R. Naigles** (*University of Connecticut*)
- Cross-modality Learning and the Overt Pronoun Constraint: A Case Study on Taiwan Sign Language **G1**
Devin Tankersley (*National Tsing Hua University*)
- Can Second Language Learners Use Syntactic and Semantic Information for Ambiguity Resolution? **R7**
Saki Tsumura (*The University of Tokyo*) and **Itsuki Minemi** (*The University of Tokyo*)
- Sensitivity to Gender Information in Anaphor Resolution: the Case of Mandarin Chinese **B4**
Yuhang Xu (*University of Rochester*) and **Jeffrey Runner** (*University of Rochester*)
- The Perception of Handshapes in the Hong Kong Sign Language **G2**
Wenjing Zhao (*The Chinese University of Hong Kong*) and **Ziyi Pan** (*The Chinese University of Hong Kong*)